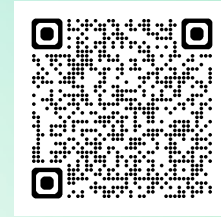




A Leader's Approach to Cyberbullying and Cyberviolence

For a more detailed presentation on this topic, visit



<https://tinyurl.com/2w3su72f>

CATHOLIC PRINCIPALS' LEADERSHIP DEVELOPMENT ONTARIO

LEADERSHIP IN ACTION

PRINCIPAL ASSOCIATION PROJECTS

PROACTIVE

WHY IS THIS IMPORTANT?

According to the Canadian Red Cross, 89% of Canadian teachers said bullying and violence are serious problems in public schools. The RCMP report that 31% of Canadian youth report they've been cyberbullied.

SELF REFLECTION GUIDING QUESTIONS

- What is "proactive" when it comes to cyberviolence or cyberbullying?
- Do I fully understand the nature of cyberviolence and cyberbullying in the context of diverse student experiences?

STUDENTS AND STAFF REFLECTIVE QUESTIONS

- Are there sufficient, culturally competent support systems and resources in place for those who have caused harm and those who have been harmed by cyberbullying, particularly those from marginalized or vulnerable groups?
- Are there adequate resources for educators to identify and intervene in cyberbullying incidents, with an emphasis on equity and inclusivity?
- Is our school's code of conduct clear on cyberbullying and online behaviour expectations, while ensuring equity for all students?

SCHOOL COMMUNITY REFLECTIVE QUESTIONS

- Are all members of the school community including parents/guardians and Elders aware of the unique impacts of cyberbullying?
- What proactive steps are we taking to support families about healthy digital citizenship in a culturally responsive way?

STAFF REFLECTIVE QUESTIONS

- What continuing education programs do we offer staff to equip them with the tools to address new trends in cyberviolence?
- What measures are in place to protect staff from cyberbullying?

STUDENTS

- How do we integrate digital literacy and digital citizenship skills into the curriculum to raise students' awareness of cyberviolence issues?
- What strategies do we use to encourage students to report cyberbullying incidents and support their peer victims?

PARENTS/GUARDIANS

- What resources do we provide to parents/guardians to help them understand and prevent cyberviolence and cyberbullying?
- How do we involve parents/guardians in the development of school policies on cyberbullying in culturally responsive ways?

COMMUNITY

- What partnerships have we established with diverse local organizations to support our initiatives against cyberbullying?
- What opportunities for community engagement are we creating to raise public awareness of cyberbullying?

RESOURCE ORGANIZATIONS

- **MediaSmarts:** A Canadian center for media education and digital literacy offering resources to counter cyberbullying in the classroom. mediasmarts.ca
- **PREVNet (Promoting Relationships and Eliminating Violence Network):** A Canadian national network dedicated to preventing bullying and promoting healthy relationships. prevnet.ca

HELPLINES

- **Kids Help Phone:** A 24/7 support service for young people facing issues, including cyberbullying. **Phone number: 1-800-668-6868.**
- **Crime Stoppers Program:** Allows anonymous reporting of cyberbullying incidents. **Phone number: 1-888-222-TIPS (8477).**

LEGAL CONSEQUENCES, ONTARIO CHILD PORNOGRAPHY REPORTING ACT, OHRC

- To access a detailed list and links to applicable PPMs and laws related to this topic, use the URL on this document.

WHO TO CONTACT?

- School Superintendent, Safe School Personnel/Cyberviolence, Safe and Accepting Schools Team, IT/Technical Services Contact, Media Relations (public relations) personnel, Police Provincial/Local/Division (liaison officer), School social worker/attendance counselor, District Crisis Response Team Lead, Victim Services (local)

THE EVER CHANGING LANDSCAPE. BE ATTUNED TO...

- Mental health and well-being of all students
- Individual student achievement changes
- Societal trends (i.e. Human Trafficking, risky behaviour)
- Technology trends (i.e. evolving social media platforms and features)
- Noticeable differences in student attendance, demeanor, appearance, peer and parental relations, etc.